



THE HONG KONG ASSOCIATION OF SPEECH THERAPISTS

香港言語治療師協會

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30 December 2009

Dear HKAST Members,

The Hong Kong Association of Speech Therapists is pleased to announce a professional continuing education program will be organized in 2010. Our association and Beckman & Associates Inc. will organize a two-day workshop on Beckman Oral Motor Assessment and Intervention Course on Friday 16th April 2010 to Saturday 17th April 2010 at The Hong Kong Productivity Council in Kowloon Tong. Please find the details in the attached document.

Interested members please send a crossed cheque payable to “The Hong Kong Association of Speech Therapists” and mail it along with your registration form to “GPO Box 372, Central, Hong Kong”. The applicants will be enrolled on a first-come-first-serve basis; according to the date of the mailing chop. Successful applicants would receive a confirmation through the email address provided.

Should you have any enquiry, please contact us through our email address hkast@speechtherapy.org.hk. Thank you very much for your support to our association.

Best Regards,

HKAST

09-10



The Hong Kong Association of Speech Therapists is proud to bring you a two-day workshop on

The Beckman Oral Motor Assessment and Intervention

By Ms. Debra Beckman

On Friday, 16th April 2010 to
Saturday 17th April 2010

At The Hong Kong Productivity Council

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■ **COURSE FEE:**

	Member	Non-Member
Early-bird (On or before 31 st Jan., 2010):	HKD\$4,200	HKD\$4,800
After 31 st January., 2010:	HKD\$5,000	HKD\$5,500

Course fee includes two-day workshop at HKPC, 1 Nuk brush, 1 EZ Spoon, course manual and materials used in the workshop.

■ **REGISTRATION:**

Please make your crossed cheque payable to “The Hong Kong Association of Speech Therapists” and mail it along with the registration form to “GPO Box 372, Central, HK”.

*Full Name: _____
(Prof/Dr/Mr/Mrs/Ms)

HKAST Mem. No.: _____

Contact Number: _____

Contact Address: _____

Email Address: _____

*Please write down your full name clearly as this will be shown on your certificate.

I enclosed a cheque (No. _____) of HK\$_____ for registration fee.

Date: _____ Signature: _____

■ COURSE OBJECTIVE:

Participants will:

1. Demonstrate assessment battery for determining oro-facial movement patterns using the Beckman protocol.
2. Demonstrate compensatory handling techniques.
3. Demonstrate oral motor interventions and treatment techniques.

■ ABOUT THE COURSE:

Oral motor impairment presents a variety of challenges for both the individual affected, and for the care team providing intervention. Often the individual experiencing oral motor difficulties is not able to follow commands. The person may not be eating or taking fluids orally, which reduces the opportunities for observation of oral movement patterns. The majority of baseline protocols currently available require at least minimal direction-following skills. The protocol developed by Beckman uses mechanical muscle responses, which are not mediated cognitively, to baseline the response to pressure and movement, range of movement, variety of movement, strength of movement and control of movement for the lips, cheeks, jaw, and tongue.

In this two day course, participants will actively participate in hands-on practice for compensatory handling techniques for the following concerns: tonic bite,

tonic bite on a utensil, slow oral transit, tongue thrust, cough, gag and vomit. The participants will complete an oral motor protocol with each other, analyze the results, and discuss data tracking. The participants will also complete hands-on practice for specific oral motor interventions to address the deficit areas discovered during baseline assessment.

■ ABOUT THE SPEAKER:

Debra Beckman has worked in the field of communicative disorders since 1975, specializing in motor speech disorders. She has worked in a variety of settings, including schools, hospitals, universities, trauma centers, home-bound, foster homes, group homes, Intermediate Care Facilities for the Mentally Retarded (ICF-MRs), nursing homes and large residential facilities. As a self-employed consultant, she has co-authored training materials for the states of Florida, Oklahoma and Wyoming, which are presently used in a number of states. She has served as a court appointed witness and as a resource content expert for seven federal court cases, regarding services for the developmentally disabled. Ms. Beckman has presented at numerous local, state, national and international conferences, and has published articles in professional books, journals, monographs; and in Exceptional Parent magazine. She has been awarded a United States patent for a therapeutic oral probe. Ms. Beckman has been recognized by her peers and her community for outstanding clinical achievement.

■ THE SCHEDULE:

DAY ONE

8:00 - 10:00	Course Overview, Mealtime Myths, Neuroanatomy, Impact of Sensory System, Impact of Gravity on Function, Oral Patterns
10:00 – 10:15	Break
10:15 – 12:00	Case Studies- Mealtime Job Aides- Position, Texture, Temperature, Consistency, Utensils
12:00 – 13:00	Lunch
13:00 – 15:00	Compensatory Techniques- Tonic Bite, Coughing, Gagging/ Vomiting (Hands on Practice)
15:00 – 15:15	Break
15:15 – 16:15	Loss of Food/ Fluid, Delayed Oral Transit Time
16:15 – 17:30	Assessment & Intervention Videos- Infant and Adult

DAY TWO

08:00 – 10:00	Assessment & Intervention Techniques for Oral Structures- Lips, Gums, Tongue (Hands on practice)
10:00 – 10:15	Break
10:15 – 12:00	Assessment & Intervention Techniques— Cheeks, Jaw (hands on practice)
12:00 – 13:00	Lunch
13:00 – 15:00	Assessment & Intervention Techniques — Tongue, Hard Palette, Soft Palette (hands on practice)
15:00 – 15:15	Break
15:15 – 16:00	Continued Assessment & Intervention Techniques and Documentation (hands on practice)
16:00 - 17:30	Home program, Maintenance, Tube to Oral Transition, Discussion